

MISSOURI SWMD DISTRICT ANNUAL REPORT

FISCAL PERIOD: JULY 1ST - (PREVIOUS YEAR) TO JUNE 30TH - (CURRENT YEAR) | 2018

Member Name: 001 District J - Quad-Lakes Solid Waste Management District

Member Alias: District J - Quad-Lakes Solid Waste Management District

SOLID WASTE MANAGEMENT DISTRICT ANNUAL REPORT

1 (a). What waste goals did the district have for the fiscal year period and what actions did the districts take to achieve these goals?

Goals: (1) Educate on reducing and reusing; (2) Develop an education plan on how to handle tires and HHW; (3) Work with cities and counties to enhance recycling services available; (4) Continue education efforts on 'why and where' Actions: (1) Distributed educational brochures when possible at community meetings, awarded conference scholarship grant to MORA to enhance sheltered workshops' recycling efficiency and education, and awarded Hickory County's grant to initiate recycling by first educating the public; (2) Discussed HHW ideas and costs with full council and board members; (3) served as the point of contact for cities and counties for recycling services; (4) served as the point of contact for businesses and residents for recycling services

1 (b). What waste goals does the district have for the upcoming fiscal period and what actions does the district plan to take to achieve these goals. Please include the types of grant proposals that will be sought for the upcoming period to assist in meeting these goals.

Goal: (1) Increase waste diversion of plastics, tires and HHW Action: (1) Work with sheltered workshops to research cost effective ways to collect and process more plastics; (2) serve as the point of contact for cities, counties, businesses, and residents for waste diversion options

2 (a). What recycling goals did the district have for the fiscal year period and what actions did the district take to achieve these goals?

	GOAL:	ACTION:
1	Educate on recycling & reusing	Funded two education projects: MORA's conference scholarships & Hickory County's recycling project
2	Develop an education plan on how to handle tires and HHW	Discussed HHW with members in regards to the costs and actions needed to initiate a project; the district also served as the point of contact on handling scrap tires
3	Work with cities and counties to enhance recycling services available	Worked with cities and counties to develop potential projects, as well as serving as the liason between communities and recyclers; also served as the point of contact for recycling services
4	Continue education efforts	Distributed recycling brochures developed during the previous fiscal year to educate on 'how and where to recycle'.

2 (b). What recycling goals does the district have for the upcoming fiscal year period and what actions does the district plan to take to achieve these goals? Please include the types of grant proposals that will be sought for the upcoming period to assist in meeting these goals?

Goals: (1) work with sheltered workshops to maintain and expand recycling services; (2) educate cities, counties, businesses and residents on 'where and how to recycle' Actions: (1) assist sheltered workshops in needs assessment, prioritization, and project development; (2) serve as the point of contact and distribute educational information

3 (a). What resource recovery goals did the district have for the fiscal year period and what actions did the district take to achieve thee goals?

Goal: Develop HHW collection feasibility Action: communication with member cities and counties on costs and actions needed to implement HHW collection; no further action was taken after recycling collection began to decline within the district

3 (b). What resource recovery goals does the district have for the upcoming fiscal year period and what actions does the district plan to take to achieve thee goals? Please include the types of grant proposals that will be sought for the upcoming period to assist in meeting these goals.

Goal: Enhance the awareness of resource recovery importance Action: utilize social media and educational materials to provide information on how resource recovery positively impacts our environment and culture

4. Summarize the types of projects and results during the fiscal year, including previous fiscal years as part of the 5 year reporting. (add additional rows if needed)

	PROJECT #: *	NAME OF PROJECT RESULTING IN TONNAGE DIVERSION FROM LANDFILLS:	COST OF PROJECT:	NUMBER OF TONS DIVERTED:	AVERAGE COST PER TON DIVERTED:
1	J2014-002	St. Clair Recycling	43,000.00	210.8090	203.97
2	J2014-006	Recycle Today Save Tomorrow	36,280.00	199.3623	181.98
3	J2014-007	Recycling	37,400.00	526.3915	71.05
4	J2016-002	Curbside Recycling	9,465.20	295.4800	32.03
5	J2016-003	Recycling Program	29,000.00	113.2180	256.14
6	J2016-004	Project Expansion	30,182.90	3,122.2500	9.67
7	J2017-002	Recycling Bin Replacement	3,717.72	895.0170	4.15
8	J2017-005	A.T.E.	38,000.00	178,548.0000	0.21
9	J2018-002	Recycling Expansion	27,126.60	957.0000	28.35
10	J2018-004	Recycling Renaissance	24,885.00	0.8280	30,054.35

5. Summarize projects not resulting in Tonnage Diversion

	LIST PROJECTS BY NUMBER AND NAME NOT RESULTING IN TONNAGE DIVERSION FROM LANDFILLS.	COST OF PROJECT:	MEASURABLE OUTCOMES ACHIEVED FOR THESE PROJECTS:
1	MORA Conference Scholarships	8,780.00	12 individuals educated

6. Identify separate statistics for items banned from landfills:

	LIST PROJECTS BY NUMBER AND NAME RESULTING IN TONNAGE DIVERSION FROM LANDFILLS.	LIST COST OF PROJECT RESULTING IN TONNAGE DIVERSION:	NUMBER OF TONS DIVERTED FROM PROJECT:	AVERAGE COST PER TON DIVERTED:	MEASURABLE OUTCOMES ACHIEVED FOR THESE PROJECTS:
--	---	---	---	-----------------------------------	---

7. Identify separate statistics for items NOT banned from landfills:

	LIST PROJECTS BY NUMBER AND NAME RESULTING IN TONNAGE DIVERSION FROM LANDFILLS.	LIST COST OF PROJECT RESULTING IN TONNAGE DIVERSION:	NUMBER OF TONS DIVERTED FROM PROJECT:	AVERAGE COST PER TON DIVERTED:
--	--	--	--	-----------------------------------

8. Describe your district's grant proposal evaluation process.

July - October: prepare for grant call by creating a timeline, evaluating goals, reviewing previous application and guidance documents, and working with potential applicants to develop projects; November & December: advertise for grant call, work with potential applicants, review targeted materials with members; January: release grant application and guidance document; February: work with potential applicants; March: applications due, evaluations completed by advisory committee, review by executive board; April: submit applications to DNR for approval;

May: work with SWMP to further develop projects and correct application errors; June: host training for sub grantees and sign FAAs

Upload File:

Maximum of 5 mb file size



AUDIT ONLY

District comments



AUDIT ONLY

DNR Comments:

Response created on: Sep 25, 2018 at 01:00 PM CDT by sgarman@kaysinger.com

Response last updated on: Sep 25, 2018 at 03:39 PM CDT by sgarman@kaysinger.com